



Wombridge Primary School

LEAD Policy

Date: October 2018
Review: October 2020

Aims And Objectives

To reinforce the core values of the school by recognising children who demonstrate the values of Learning, Enjoyment, Aspiration and Determination.

How The Reward System Will Operate

- Children will have a personal record of achievement kept in the front of their reading record that goes home on a daily basis.
- Teachers will write “Leadership 1”, date and sign to show parents that their child has achieved the recognition.
- Teacher will develop their own internal recognition systems within class. This might be a chart where several instances of Leadership would be recorded before parents would be informed via the home school reading diaries.
- Children will get certificates. It is anticipated that the final Leadership Award, Leadership 3, will receive a tangible reward. This might be a book token or even computer hardware.
- Parents will be informed about what their children have achieved. It may be that parents will be invited into school for a special assembly. Alternatively it might be that postcards are sent home.
- There will be a whole school Leader Board in the hall. Children’s names will be displayed along with their photograph.
- It is anticipated that the number of children who will achieve Leadership 3 will be few in number, but the best role models that the children have to offer.
- Children who are on the Leader Board will be eligible for special events such as representing the school or when children need to be chosen to participate on outings or special occasions.

What Needs To Happen In Preparation For Implementation

- The values of L.E.A.D. need to be further discussed within classes. It would be helpful if children could agree examples that would match the criteria of L.E.A.D..
- Children should have a voice in selecting recipients of rewards.
- There needs to be consistency so that rewards are given fairly and discriminatively in every class.
- Teachers can use their discretion to award points.

Monitoring and Review

We are aware of the need to monitor and update the school's L.E.A.D. policy on a regular basis, so that we can take account of improvements made in our practice. We will therefore review this policy in two years, or earlier if necessary.