

2019/2020	Autumn Term Battles	Spring Term Fantasy	Summer Term Animals
English	Reading- word reading comprehension Writing- (transcription) spelling, handwriting, composition, vocabulary, grammar & punctuation Spelling Spoken language	Reading- word reading comprehension Writing- (transcription) spelling, handwriting, composition, vocabulary, grammar & punctuation Spelling Spoken language	Reading- word reading comprehension Writing- (transcription) spelling, handwriting, composition, vocabulary, grammar & punctuation Spelling Spoken language
Maths	Number & place value Addition & subtraction Multiplication & division Fractions Measurement Geometry- shapes, position & direction Statistics (Yr 2 only)	Number & place value Addition & subtraction Multiplication & division Fractions Measurement Geometry- shapes, position & direction Statistics (Yr 2 only)	Number & place value Addition & subtraction Multiplication & division Fractions Measurement Geometry- shapes, position & direction Statistics (Yr 2 only)
Science	Working scientifically Everyday materials (yr 1) Use of everyday materials (Yr 2)	Working scientifically Plants Seasonal changes Everyday Materials (yr 1) Use of Everyday Materials (yr 2)	Working scientifically Animals including Humans Plants Living things & their habitats (Yr 2 only)
Computing	Debug	Create, organise, store, manipulate and retrieve digital content.	Algorithms
Geography	Locational knowledge (Capital cities) Place knowledge Human and physical geography (weather patterns)	Human and physical geography (Geographical vocabulary).	Locational knowledge (continents and Oceans) Geographical skills and fieldwork.
History	Significant individuals- Heroes/British values Things within living memory Things beyond living memory Significant events in the locality	Significant individuals- Heroes/ British Values	Things beyond living memory.

Design & Technology	Explore and evaluate a range of existing products. Understanding where food comes from	Generate products by using templates, mock ups and models. Select and use a range of tools and equipment. Explore and use mechanisms in their products.	Technical knowledge- build structures exploring how to make them stronger, stiffer and more stable. Select and use a range of tools and equipment. Healthy and varied diet to prepare dishes.
Art & Design	Study the work of a range of artists, craft makers and designers. Describing the differences and similarities between practise and disciplines.	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Range of materials to design and make products.	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
Music	Use their voices expressively Listen to a range of high quality music.	Use their voices expressively. Play tuned and untuned instruments. Experiment, create and select, combine sounds.	Use their voices expressively.
P.E	Participate in team games. Master basic movements including running, jumping, throwing and catching.	Developing balance, agility, and co ordinating. Perform dances using simple movement and patterns.	Master basic movements including running, jumping, throwing and catching.
R.E	Learning from religion- how do we say thank you? ; Learning about religion - Christmas	Learning about religion - Finding out about Christian churches ; Learning from religion - Special stories. What can we learn - Christians and Muslim. Link to Easter	I wonder... questions that puzzle us.
MFL	NA in KS1	NA in KS1	NA in KS1
PSHE	Developing confidence and responsibility and making the most of their abilities. Developing good relationships and respecting the differences between people. Preparing to play an active role as citizens.	Developing confidence and responsibility and making the most of their abilities. Preparing to play an active role as citizens.	Developing a healthy, safer lifestyle

2020/2021	Autumn Term Flight	Spring Term Inventors	Summer Term The Great Outdoors
English	Reading- word reading comprehension Writing- (transcription) spelling, handwriting, composition, vocabulary, grammar & punctuation Spelling Spoken language	Reading- word reading comprehension Writing- (transcription) spelling, handwriting, composition, vocabulary, grammar & punctuation Spelling Spoken language	Reading- word reading comprehension Writing- (transcription) spelling, handwriting, composition, vocabulary, grammar & punctuation Spelling Spoken language
Maths	Number & place value Addition & subtraction Multiplication & division Fractions Measurement Geometry- shapes, position & direction Statistics (Yr 2 only)	Number & place value Addition & subtraction Multiplication & division Fractions Measurement Geometry- shapes, position & direction Statistics (Yr 2 only)	Number & place value Addition & subtraction Multiplication & division Fractions Measurement Geometry- shapes, position & direction Statistics (Yr 2 only)
Science	Working scientifically Everyday Materials (Yr 1)\ Use of Everyday Materials (Yr2)	Working Scientifically Animals including Humans Living things and their habitats (Yr 2 only)	Working Scientifically Plants Seasonal changes Living things & their habitats Everyday Materials (yr 1) Use of Everyday Materials (Yr 2)
Computing	E safety	Algorithms	Use logical reasoning to predict the behaviour of simple programs.
Geography	Human and physical geography (Key human features of the world) Geographical skills and fieldwork (Ariel photography, Geography of school)	Human and physical geography (Weather patterns) Geographical skills and fieldwork (world map)	Locational knowledge Human and physical geography (Key physical features) Place knowledge
History	Things beyond living memory Significant individuals- heroes/ British Values	Things beyond living memory.	Significant individuals- Heroes/British Values Significant events in locality Things within living memory

Design & Technology	Design, make and evaluate functional products using a wide range of materials and components. Select and use a range of tools and equipment.	Healthy and varied diet Generate products by using templates, mock ups and models. Select and use a range of tools and equipment.	Technical knowledge- build structures exploring how to make them stronger, stiffer and more stable. Select and use a range of tools and equipment. Understand where different types of foods come from.
Art & Design	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Pattern. Shape	To use a range of materials creatively to design and make products. Texture Colour	Study the work of a range of artists, craft makes and designers. Describing the differences and similarities between practise and disciplines. Range of materials
Music	Use their voices expressively Listen to a range of high quality music.	Use their voices expressively. Experiment, create, select, combine sounds.	Use their voices expressively Play tuned and untuned instruments.
P.E	Participate in team games Master basic movements including running, jumping, throwing and catching.	Perform dances using simple movements and patterns. Developing balance, agility and co ordination.	Master basic movements including running, jumping, throwing and catching.
R.E	Learning from religion - respect for everyone - what does that mean? Learning about religion - Christmas/ Diwali	Learning about religion - Beginning to learn from Islam. Learning about religion - Why do religious people love scriptures - Easter.	Symbols of belonging - what can we learn? Hindu, Muslim, Christain.
MFL	NA in KS1	NA in KS1	NA in KS1
PSHE	Developing confidence and responsibility and making the most of their abilities. Developing good relationships and respecting the differences between people. Preparing to play an active role as citizens.	Developing confidence and responsibility and making the most of their abilities. Preparing to play an active role as citizens.	Developing a healthy, safer lifestyle