

**Wombridge Primary School
Sports Grant Funding
2018/2019**

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	54%

Intended Outcomes	Action	Funding allocated	Expected Impact and sustainability	Review
To improve the quality of PE lessons and ensure inclusivity.	Staff training to ensure high quality planning and delivery of PE and sporting activities to all children.	£1000	Improve the quality of PE sessions being taught across the school. Differentiation is enhanced and supported through the use of assessment, peer assessment and self review. Increased use of ICT to support development of skills and assessment of techniques.	Staff have used coaching time to review their own practices and knowledge. Whole school sporting activities delivered by different staff. ICT is used effectively to help children identify and review own practice, methods and techniques.

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<p>To provide additional high quality sporting activity sessions.</p>	<p>Provide sports coaches to ensure all children receive high quality curriculum PE. (Not sports premium funded)</p>	<p>£8765</p>	<p>Continued increase in the provision of PE across the school. Continued development of staff knowledge, skill and confidence in teaching high quality sports activities. Increased awareness of benefit to bodies. Decrease in obesity/overweight levels in the school.</p>	<p>Sports coaches provide additional sporting activities during lunchtime and after school sessions. All children are encouraged to join after school clubs through out the yea. Staff work alongside the coaches during after school clubs. Playground games have been taught to children. Extra curricular sporting activities taken part in.</p>
<p>Increase staff knowledge, skills and confidence in teaching a range of PE and sporting activities.</p>	<p>CPD delivered to staff. Staff to buddy and team teach PE sessions - developing skills and confidence. Teaching staff trained by NS. This training to them cascade down by team of teachers to TA's. Additional coaching CPD</p>	<p>£1000 £3666</p>	<p>Improve the quality of PE sessions being taught across the school. Improve and increase staff knowledge and confidence to teach PE and sporting activities. SLT gather content from PE sessions taught by class teachers. The content is then used by class teachers to evaluate their PE sessions, the teaching and learning and skills being taught to and demonstrated by the children. These are then used in keynote presentations to demonstrate before and after evaluations of skills development.</p>	<p>Use of website and blog to showcase PE learning. Specific sporting activities developed and whole school competitions carried out - including High jump and throwing. Daily mile in place each day.</p>

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<p>To improve the quality of provision for physical play at break time and lunchtime.</p>	<p>Purchase of equipment. Lunch and break time supervisors to have good quality training in the development of and leading of games and physical play at break and lunch times.</p>	<p>£1500</p>	<p>Children's break time and lunchtime becomes much more interactive. Children are actively encouraged to join in organised games and activities. Children have access to a range of equipment and resources during these times. Sporting skills learned in PE sessions are built upon and consolidated at lunchtime and break time.</p>	<p>Children have access to a range of equipment before school and during break and lunchtimes. Children encouraged to join in physical games at break and lunchtime. Team games are played at break and lunchtime. Playground games are taught to children each term. Sports coaches support the development of skills during lunchtimes by leading clubs and games.</p>
<p>To increase physical activity engagement at lunchtime.</p>	<p>High quality PE resources to be provided. Sports coaches to lead lunchtime structured activity sessions.</p>	<p>£3666</p>	<p>Children to access high quality sports activities and coaching during lunchtimes. Increase in the number of children accessing lunchtime physical activities.</p>	<p>Specific areas of the playground set up to facilitate the playing of team games at break and lunchtime. Sports coach used at lunchtime to lead team games which have been taught over the term in PE sessions.</p>
<p>To further develop high quality sports activities and resources for lunchtime and after school.</p>	<p>Sports coaches to be provided to deliver and support staff in leading high quality after school sports sessions. Equipment and resources to be purchased.</p>	<p>£3666 £1500 (As above)</p>	<p>Children to access high quality sports activities and coaching during lunchtimes and after school. Increase in the number of children accessing lunchtime physical activities. Increase the participation in after school physical activity clubs.</p>	<p>After school clubs change each term. All children in KS2 encouraged to take part in activities at break and lunchtime. Games and sports set up at lunch and break time.</p>

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<p>To provide a range of extra, additional outdoor activities.</p>	<p>Development of climbing and exploring areas for all children to access during both taught PE sessions and during break and lunch times. Additional outdoor learning resources. Activity resources.</p>	<p>£1000</p>	<p>Children use areas to develop their climbing and adventurous activity skills. Children have developed more sophisticated problem solving techniques and are more confident when working together. Children have access to a greater range of equipment during break and lunchtimes. A range of activities are available in different parts of the playground and during all weathers.</p>	<p>New resources and equipment purchased throughout the year. Climbing frame used by all year groups. Climbing logs used before school and during break and lunchtime. Staff teach children playground games each term. Sport coach helps facilitate sporting games at lunchtime. Children encouraged to use the different areas of the playground. Daily mile in place.</p>
<p>To increase number of children taking part in competitive sports.</p>	<p>Review house tournaments and ensure all children take part throughout the year. Competitive sports and activities incorporated into sports day and school records developed and encouraged. Increase opportunities for children to participate in competitive sport. Develop inter school competitions - provide transport, kit, after school training for school to school competitions.</p>	<p>£1000</p>	<p>House tournaments take part each half term. Range of sports and activities planned for. Skills, rules and techniques for a range of competitive sports are taught within PE sessions. All children take part in appropriately differentiated sporting activities. Pupils have high self esteem and sense pride for their teams.</p>	<p>Extra curricular activities taken part in by an increasing number of children. After school clubs cover a range of sporting activities and support the teaching of skills and techniques in PE sessions. House tournaments in place. Whole school field and athletic events in place. Whole school high jump and throwing competitions in place.</p>

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<p>Increase children's fitness and health levels both with PE lessons and during unstructured play.</p>	<p>Develop Sport Leader/ Ambassador program. Children and staff to develop games and competitive sports which can played during break and lunchtime. Children to become sports leaders and ambassadors. Sports ambassadors to lead activities and events throughout the year.</p>	<p>£1000</p>	<p>House tournaments take part each half term, lead by sports ambassadors. Children taught a range of playground games by their peers.</p>	<p>Playground games are taught each term. Children encouraged to play together. All children of all ages play on the same playground. Specific areas are in place for specific sporting activities. All children encouraged to take part. Children are encouraged to become Sports leaders. House captains and vice captains support during whole school tournaments and sporting activities.</p>
<p>Children to have increased access to swimming sessions and to swim at least 25 metres at an earlier age.</p>	<p>Increase the number of children swimming at least 25 metres by the end of Year 6. Ensure the number of children swimming 25 metres in Year 4 and 5 increases. Release cover to provide additional adults and therefore smaller groups for swimming sessions.</p>	<p>£500</p>	<p>Number of children achieving 25 metres in Year 4 and 5 increases. Children achieving greater than 25 metres at end of year 6 has increased. Children access swimming sessions in Year 4, 5 and 6.</p>	<p>Children in the whole of KS2 access swimming sessions during the summer term. Increase in 25 metres achieved in Year 6. Number of children achieving in Year 5 has increased.</p>
<p>To develop children's knowledge of themselves, their bodies and keeping healthy.</p>	<p>Develop a 'My Body' science based week. Children to learn about themselves, how their bodies work and the impact of positive and negative influences on these e.g. healthy eating, Plant, grow, cook eat, exercise, drugs, alcohol, cigarettes etc.</p>	<p>£500</p>	<p>Children become much more aware of how to look after their bodies. Children aware of positive and negative impacts on their body from a range of sources.</p>	<p>Continued focus on PGCE has continued to raise the profile of healthy bodies.</p>

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Total expenditure	£18498
Sports coaches provided each afternoon from 12pm until 4:15. Additional cost met from school budget.	