

Long Term Planning - Cycle 1

Upper Key Stage 2

| Year 2014-15 | Autumn Term - Roman Empire | | Spring Term - Shakespeare and The Battle of Shrewsbury (Henry IV) | | Summer Term - Early Islamic civilisations | |
|---------------------|--|----------------------------------|---|---|--|---|
| English | Classic fiction Recounts Poetry - slam Biography and autobiography Instructions and explanations | Playscripts Classic poems | Genre fiction Argument and debate classic narrative | Drama Reports and journalistic writing Poetic style | Classic novels Persuasive writing Debate poetry and telling a story | Science fiction Non chronological reports Power of imagery - poetry |
| Maths | Number and place value, Addition and subtraction, Geometry and properties of shape Multiplication and division, Money, Time, Statistics, Fractions | | Place value and decimals, Addition and subtraction, Measures and statistics, Fractions and decimals, Time Geometry, Multiplication and division | | Number place value and money, Addition and subtraction, Multiplication and division, Measures, statistics and time, Decimals, Sequences, Fractions, Geometry Angles coordinates graphing | |
| Science | Working scientifically | Living things and their habitats | Animals and humans evolution and inheritance | Properties and changes of materials | Earth and Space | Forces |
| Computing | Using technology safely. Using the internet. Esafety | | Esafety Selecting, using and combining a range of software. Presentations. | | Esafety Algorithms - use logical reasoning to explain simple algorithms. | |
| Geography | Roman Empire - Locational knowledge. Where? Then and now? Mapping - counties and cities of UK (Roman and today) Place knowledge - region of UK and European country (UK/Italy) | | Geographical skills - local area. Creating maps. Grid references. | | Using maps to focus on Europe then Non European countries - Iraq Physical geography.Human features | |
| History | The Roman Empire and its impact on Britain. British values. | | A local history study - Shrewsbury. British values - Local heroes. Charles Darwin Shakespeare - Henry IV - The Battle of Shrewsbury. | | A non european society that provides contrast with British History - Early Islamic Civilisation - Baghdad 900AD British Values | |
| Design & Technology | Design - generate, develop, model and communicate their ideas through discussion, annotated sketches, cross sectional and exploded diagrams, prototypes, pattern pieces and computer aided design. Structures - stiffen and reinforce structures. Cooking | | Cooking - Every week/two weeks Evaluate - Understand how key events and individuals in design and technology have helped shape the world - Battle of Shrewsbury. Cooking | | Cooking - Every week/two weeks Culture - artwork, sculpture, architecture. Weaving - carpets and islamic patterns. Cooking | |
| Art & Design | Roman mosaics - people and stories. Sculpture - roman busts (emperor style). Coins and seals - profiles | | Shakespeare artwork - theatrical masks, props, scenery | | Islamic artwork - patterns and mosaics. Symmetry and geometric patterns | |
| Music | History of music linked to topic - listening, evaluating, reading, editing, writing music. Composed a piece linked to the topic presented/recorded. Roman music. | | History of music linked to topic - listening, evaluating, reading, editing, writing music. Composed a piece linked to the topic presented/recorded. Theatre music/orchestral music. | | Islamic music. | |
| P.E. | Tag rugby Football Dance | | Hockey Basketball Skipping | | Cricket Athletics Gym Swimming | |

Long Term Planning - Cycle 2

Upper Key Stage 2

| | | | | | | |
|----------|--|-------------------------------------|--|--------|--|--------------------------------------|
| R.E. | What happens when we die? | How should I behave towards others? | Has Science got all the answers? Creation. | Easter | Looking after our world. Respecting our planet and life. | How is belief expressed - Pilgrimage |
| MFL | Greetings and basic conversation Reading, writing, spelling Songs and poems | | Routines, days of the week, colours, numbers Reading, writing, spelling Songs and poems | | Food, parts of the body, sport and hobbies Reading, writing, spelling Songs and poems | |
| P.S.H.E. | Safe and happy, Playground, Targets and goals Getting on, Co-operation, Feelings, Manners British Values | | Safe and happy, Playground, Targets and goals Getting on, Co-operation, Feelings, Manners British Values | | Safe and happy, Playground, Targets and goals Getting on, Co-operation, Feelings, Manners British Values | |

| Year 2015-16 | Autumn Term - Anglo Saxons | | Spring Term - Ancient Greece | | Summer Term - Telford - Where we live | |
|---------------------|---|------------------------------|---|---|--|---|
| English | Classic fiction Recounts Poetry - slam Biography and autobiography Instructions and explanations | Playscripts Classic poems | Genre fiction Argument and debate classic narrative | Drama Reports and journalistic writing Poetic style | Classic novels Persuasive writing Debate poetry and telling a story | Genre stories Non chronological reports Power of imagery - poetry |
| Maths | Number and place value, Addition and subtraction, Geometry and properties of shape, Multiplication and division, Money, Time, Statistics, Fractions | | Place value and decimals, Addition and subtraction, Measures and statistics, Fractions and decimals, Time, Geometry, Multiplication and division | | Number place value and money, Addition and subtraction, Multiplication and division, Measures, statistics and time, Decimals, Sequences, Fractions, Geometry | |
| Science | Electricity | Light | Living things | Animals including humans | Properties of materials and changes | |
| Computing | Esafety Design and debug - coding | | Esafety Programming | | Esafety Controlling | |
| Geography | Locational knowledge - mapping skills, identify continents, countries. UK - land-use patterns and how these have changed over time. Human settlements - differences over time and according to area and need e.g. climate, food, agriculture. Fieldwork. | | Locate world's countries - Europe. Then and now. Changes over time. Comparison with UK - understanding the similarities/differences. Human geography - Greece. Physical geography - climate, rivers, mountains, volcanoes etc. | | Fieldwork - local study. Telford. Sketching, creating maps, using digital technologies to map areas. Compare between past and present. Land use, physical features. Human use. How did the town develop - new town. | |
| History | Britain's settlement by Anglo-Saxons and Scots - Scots invasion from Ireland to North Britain, Anglo-Saxon invasion - settlements and kingdoms. | | Ancient Greeks - A study of Greek life and achievements and their influence on the western world. | | Local study - telford as a new town. Link to local people - William Reynolds, Abraham Darby, Development of the Industrial revolution. | |
| Design & Technology | Technical knowledge - Understand and use electrical systems in their products. Apply their understanding of computing to program, monitor and control their products. Cooking | | Greek vases - clay modelling. Generate ideas, model and select materials. Structures - architecture. Cultural changes and how these were created. Cooking | | Look at the local area - types of structures. Houses and buildings over periods of times. | Look at the local area - types of structures. Houses and buildings over periods of times. |
| Art & Design | Use sketch books to make sketches. Record their observations. Link to D&T and Science with detailed diagrams. | | Greek art designs - linked to Greek architecture. Learn about great artists and architects. Greek Vases. | | Use sketchbooks to record observations. Use a range of techniques for recording their work. Landscapes - based on local study. Drawing different types of housing - designs over periods of time. | |

| | | | |
|----------|---|---|---|
| Music | Listen and appraise music from a range of live and recorded music examples. Listen to music from different traditions, ages and a range of great composers and musicians. | History of Music - how did music influence theatre? Instruments used at the time - how did these develop, are they used today? | Study of music at the theatre in Shrewsbury. Is there an orchestra? What makes an Orchestra? Composing music for a purpose and playing own part either with voice or instrument. |
| P.E. | Tag rugby Football Dance | Hockey Basketball Skipping | Cricket Athletics Gym Swimming |
| R.E. | Where do I belong? Christmas | Why is there suffering? How does religious belief guide a person's life? | Special times in my life. Is there a God? |
| MFL | Greetings and basic conversation Reading, writing, spelling Songs and poems | Routines, days of the week, colours, numbers Reading, writing, spelling Songs and poems | Food, parts of the body, sports. Ask and answer questions. Reading, writing, spelling Songs and poems |
| P.S.H.E. | Safe and happy, Playground, Targets and goals, Getting on, Co-operation, Feelings, Manners | Safe and happy, Playground, Targets and goals Getting on, Co-operation, Feelings, Manners | Safe and happy, Playground, Targets and goals Getting on, Co-operation, Feelings, Manners |