

Long Term Planning

Reception

This planning is open to change following the interest of children.

Year 2014-15	Autumn Term - All about me (including English festivals and celebrations)	Spring Term – Toys	Summer Term - Pirates/ Traditional tales
Literacy (KS1 English)	Writing name, write simple cvc words, phase 2 phonics, listening to stories, join in with rhymes. List writing and labelling, home reading.	Write simple words and captions, phase 3 phonics, make dinosaur non-fiction class book, home reading.	Write simple words and sentences, phase 4 phonics, Instructions for growing/cooking, home reading. Fiction story writing (explorers)
Maths	number rhymes and games, recognising numbers to 10, 1 more/1 less Patterns identifying 2D shapes, height/length/weight addition and subtraction Problem solving	number rhymes and games, recognising numbers to 20, 1 more/1 less Patterns identifying 3D shapes, height/length/weight, time, money addition and subtraction Problem solving	number rhymes and games, recognising numbers to 20, identifying 3D shapes, height/length/weight, time, money addition and subtraction height/length/weight, time, money Doubling/halving/sharing Problem solving
Knowledge and understanding of the world (KS1 Science, Geography, History, Computing)	families, friendships, food, different countries, space, maps (digi-maps), making ebooks/keynotes/blogs, past and present, life cycles, similarities and differences in relation to friends and family. Cook using foods grown. Visit to the farm.	Past and present, similarities and differences, growth, habitats, making ebooks/keynotes/blogs. Cook using foods grown. Visit to the farm. Life and death, endangered animals, caring for living things.	Similarities and differences between environments, different occupations and way of life (farm). Cook using foods grown. Visit to the farm, weather, seasons. growth.
Communication and language (KS1 Spoken language)	Listen to stories, answer and ask questions to do with what has been heard, follow directions, respond to instructions, Retell events in correct order, Question things and give explanations, extend vocabulary, develop own narratives.	Listen to stories, answer and ask questions to do with what has been heard, follow directions, respond to instructions, Retell events in correct order, Question things and give explanations, extend vocabulary, develop own narratives.	Listen to stories, answer and ask questions to do with what has been heard, follow directions, respond to instructions, Retell events in correct order, Question things and give explanations, extend vocabulary, develop own narratives.
Physical development (KS1 Physical education)	Experiment with different ways of moving and handling tools. Exploring spaces. playground games, Invasion game - Netball Understand need for safety, healthy eating - healthy food for aliens.	Experiment with different ways of moving and handling tools. Exploring spaces. playground games, skipping, Invasion game - football Understand need for safety, make healthy snacks for dinosaurs.	Experiment with different ways of moving and handling tools. Exploring spaces. playground games, Invasion game - Basketball Understand need for safety, healthy eating - healthy picnics, cooking outside.
Expressive arts and design (KS1 Art and design, Music)	Sing songs, explore musical instruments to create music, experiment with colours, create simple representations of families/ friends/planets/countries, role play - space/home sweet home. Artist - Klee	Sing songs, create and construct with a variety of materials, looking at textures, shape and form, Create simple representations of dinosaurs. Role play - palaeontologists, home sweet home. Artist - Pointillism	Sing songs, create and construct with a variety of materials, looking at textures, shape and form, Create simple representations of different environments. Role play - explorers, home sweet home. Artist - Turner

